

Present

CAREFULLY CREATED CURRICULA

Thursday 21st March 2019 3.45-6pm at Charles Dickens Primary School, Toulmin Street, SE1 1AF

Join us for our next speaker event focused on developing a high quality curriculum.

The keynote speaker at this event will be Clare Sealy. Clare is Headteacher at St Matthias Primary school in Tower Hamlets, East London and a former School Improvement Partner for Essex.

She is well known for blogging about her school's attempts to put educational research findings into practice at www.primarytimery.com.

Her particular interests are the application of cognitive science in the classroom, rethinking assessment for learning and developing a primary curriculum that builds cultural literacy.

Clare will explore the rationale behind the recent emphasis on the curriculum by Ofsted and others. She will look at what we can learn from cognitive science about knowledge and memory, how these both play a crucial role in understanding, and how this should influence curriculum design.

There is no charge for attending the event, but it will be a ticketed event and tickets will be allocated on a first come, first served basis.

Date and time: 21st March 3.45-6pm
Venue: Charles Dickens Primary School, Toulmin Street, London SE1 1AF
To ensure your place at the event, please **SIGN UP HERE.**

Keynote speaker



Clare Sealy, Headteacher, St Matthias Primary School

Clare Sealy is headteacher of St Matthias Primary school in Tower Hamlets, East London. She also worked as a School Improvement Partner for Essex. She is well known for blogs about how her school is attempting to put educational research findings into practice at www.primarytimery.com. Her particular interests are the application of cognitive science in the classroom, rethinking assessment for learning and developing a primary curriculum that builds cultural literacy.

Panel chair



Dame Sue John, Executive Director, Challenge Partners

Dame Sue John was the headteacher of Lampton School in Hounslow from 1997 to 2015, transforming it into an outstanding school. The school was included in the 2010 Ofsted publication 'Twelve outstanding secondary schools: excelling against the odds', and became one of the first designated Teaching Schools in the country. Dame Sue worked as a National Leader of Education and as project manager for some of London's most challenging and complex schools. She was also the secondary director of the London Leadership Strategy for the London Challenge from 2007 until 2010 and was awarded a DBE for services to education in 2010.

Sue is Executive Director of education charity Challenge Partners, a Director of Turner Schools Academy Trust, a member of the Sutton Trust Education Advisory Group and Chair of the Brilliant Club Board of Trustees, a Teach First Innovation Partner.

Panellists



Douglas Archibald, Director, Whole Education

Douglas is Whole Education's Director. His focus is on supporting education transformation through peer-to-peer networks. Douglas started his career as a manager on Accenture's Human Performance practice before leading the development of the Knowledge and Innovation Network at Warwick Business School into one of the world's leading knowledge sharing networks.

His work on networks has been published in Harvard Business Review and he has advised a number of third and public sector bodies, including the United Nations Development Program and the Office of the Deputy Prime Minister. Before leading Whole Education he was a Partner at the Innovation Unit.



Kate Atkins, Headteacher, Rosendale Primary School & CEO, Great North Wood Education Trust

Kate has been teaching in Lambeth for over 20 years. She began her teaching career in Early Years, which is still an ongoing passion. Kate is headteacher of Rosendale Primary School as well as CEO of the Great North Wood Education Trust, a Multi Academy Trust with a local secondary school and 3 children's centres. Kate led 'ReflectED', one of the first school-led research projects in the country as well as leading 'Connecting Knowledge', a London based research project which resulted in Rosendale being an Excellence Hub for lesson study. Rosendale is now a Research School supporting schools in London and beyond to use evidence-based practice in the classroom to improve outcomes for all children.



Rob Carpenter, CEO, Inspire Partnership

Rob is CEO of the Inspire Partnership in Greenwich and Medway and author of 'A Manifesto for Excellence in Schools'. As an NLE and senior partner with Challenge Partners, Rob has experience of school leadership in a range of contexts, including special measures and schools serving a high proportion of disadvantaged pupils.



Pat Cochrane, Founding CEO, IVE

As founding CEO of creative learning organisation CapeUK (now IVE). Pat has over 20 years' experience of supporting and developing creative learning programmes in the UK and internationally. She was creativity advisor to DCSF between 2008 and 2010 and has recently designed a teacher development programme on creativity and imagination for the British Council. Pat has recently worked with the Royal Shakespeare Company, the Paul Hamlyn Foundation Teacher Development Fund and two leading creative writing charities - First Story and Ministry of Stories. She is a frequent speaker at conferences and recently gave the British Research Association Anna Craft memorial lecture on 'Collaborations for Creativity'.



Sue Dixon, Head of Teacher Education (CPD) & Head of Goldsmiths Teachers' Centre, Goldsmiths, University of London

Sue Dixon is Head of Teacher Education (CPD) and Head of Goldsmiths Teachers' Centre at Goldsmiths, University of London. Sue has been extensively involved in curriculum development, with a focus on the education of NQTs and students on Initial Teacher Education programmes. Her current research and teaching is in mental health and Personal, Social and Emotional development.



Peter Hyman, Co-Director, Big Education

Peter Hyman is co-Director of Big Education - a new organisation with a mission to change the way we do education in this country. The aim of the organisation is to develop schools, programmes and movements that develop the whole child - head, heart and hand. He is the co-founder and the first Headteacher of School 21, a pioneering 4 to 18 school that opened in Stratford, East London in 2012.

The school has a growing reputation for developing oracy (speaking) skills having set up Voice 21, a charity working with more than 400 schools across the country. It has also developed sophisticated programmes for real world learning and wellbeing.

For nine years to 2003, Peter worked as a strategist and speechwriter to the British Prime Minister, Tony Blair. He left to become a teaching assistant in a challenging Islington school, before training as a history teacher and working his way up to become a Headteacher. He is author of 1 out of 10, from Downing Street Vision to Classroom Reality.

